

Oregon Department of Education
List of Approved Dyslexia-Related Training Opportunities

Vendor	Title of Training	Focus Area(s)			Contact	Format	Length of Training	Training Dates	Location	Maximum Participants	Cost
		URD	FSR	II							
PDX Reading Specialist	Sequence of 9 workshops: <ul style="list-style-type: none"> • Reading Brain • Dyslexia Understood • Assessment of and for Learning • Essentials of Explicit, Systematic Instruction • Phonology • Orthography Decoded • WORDS • Strategies for Increasing Fluency • The Written Word 	√	√	√	Barbara Steinberg steinberg@pdxreadingspecialist.com 503.747.3491	face-to-face	31.5 hours over 5 to 5.5 days	<u>Summer:</u> July 17-21 or August 7-11 <u>Fall</u> <u>Cohort 1:</u> Sept 25, 26, Oct. 23, 24, Nov. 13, 14 <u>Fall</u> <u>Cohort 2:</u> Oct 12, 13, Nov 2, 3, Nov 30, Dec 1	Lake Oswego for these dates * Trainer willing to contract directly with districts for other dates/ locations	35	\$750 per teacher
PDX Reading Specialist	<ul style="list-style-type: none"> • Reading Brain • Dyslexia Understood 	√			Barbara Steinberg steinberg@pdxreadingspecialist.com 503.747.3491	online	6 hours	Oct. 3 or Nov. 8 and on district request	online	15	\$500 per teacher
PDX Reading Specialist * Teachers are required to complete an approved training on Foundational Skills in Reading as a prerequisite	<ul style="list-style-type: none"> • Assessment of and for Learning • Essentials of Explicit, Systematic Instruction 			√	Barbara Steinberg steinberg@pdxreadingspecialist.com 503.747.3491	online	6 hours	Oct. 18 or Dec. 1 and on district request	online	15	\$500 per teacher

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Reading Rockets* * Please see last page for specific instructions regarding how to meet the full requirements by documenting completion of the modules to earn a Certificate of Completion from ODE	Reading 101: A Guide to Teaching Reading and Writing (10 modules): • Introduction • Print Awareness • Phonological Awareness • Phonics • Fluency • Vocabulary • Spelling • Comprehension • Writing • Assessment		√		http://www.readingrockets.org/teaching/reading101-course/welcome-reading-101	online	self-paced, estimated minimum number of hours to complete = 20 hours	self-paced	online	NA	free
Wisconsin Institute for Learning Disabilities/ Dyslexia (WILDD)	Understanding and Recognizing Dyslexia	√			Ervin Carpenter madison@wildd.org 608.824.8980	online	4 hours	flexible	online	25 per session	\$650 per teacher
Oregon Branch of the International Dyslexia Association (ORBIDA)	Understanding and Recognizing Dyslexia	√			Jane Cooper orbidajane@gmail.com 503.330.3055	face-to-face	4 hours	flexible	Some trainings in Portland metro area, but others will be based on district needs	50 per session	\$50 per teacher (\$45 if district sends large #)
Institute for Multi-Sensory Education (IMSE)	IMSE Comprehensive Orton-Gillingham Training	√	√	√	Teresa Garrettson/Helen Brandon teresa@orton-gillingham.com helen@orton-gillingham.com 1.800.646.9788	face-to-face	30 hours over 5 days	flexible	Per district request	50 per session	\$1075 per teacher

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Deborah R. Glaser, Ed.D.	The Reading Teacher's Top Ten Tools: Instruction that Makes a Difference		√		Deborah R. Glaser, Ed.D. Reading@DrDebGlaser.com 208.859.4594 www.readingteacherstoptentools.com	online	45 hours self-paced	flexible Teachers have access to course for 4 months	online	NA	\$199 per teacher
Slingerland Institute for Literacy	Slingerland Techniques for Teaching Reading Skills		√		Bonnie Meyer exec@slingerland.org 425.453.1190	face-to-face	20 hours over 3 to 5 days	flexible	school or district facility	15 (contact Slingerland Institute for groups larger than 15)	\$880 per teacher
June Shelton School and Evaluation Center	Shelton Academic Reading Approach (SARA)	√	√	√	Nancy M. Coffman ncoffman@shelton.org 214.738.2242	face-to-face	200 hours, 8 hours per session over 25 days	flexible 15 days the first year, 10 days the second year	per district request	30 per cohort	\$3000 for Y1 \$2000 for Y2 per teacher
Pearson	Oregon Dyslexia Learning Project: From Screening to Diagnosis to Intervention	√			Kathleen Woodward, Ed.S. kathleen.woodward@pearson.com 303.885.6933	offered face-to-face or online	3-6 hours	flexible	per district request – or online	based on capacity of training site for face-to-face unlimited for online	Trainer costs: \$2100 half-day/ \$3500 full day (covers travel costs of trainer) online - \$250 per hour for trainer

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Education Northwest	URD 101: Dyslexia: An Island of Weakness in the Midst of a Sea of Strengths	√			Steve Underwood Steve.underwood@educationnorthwest.org 503.275.9618	face-to-face	7 hours	flexible	regional and per district/ESD request	50	Region training is \$430 per teacher District or ESD session cost is \$3300 for up to 50 people
University of Oregon	Session 1: Screening for and Understanding Dyslexia in the Context of Current Legislation	√			David Conover sponsoredprojects@uoregon.edu 541.346.5131	face-to-face	8 hours	Oct. 6, 2017	UO Portland Campus at White Stag Building	49	\$300 per teacher
University of Oregon	Session 2: The Use of Evidence-Based Early Literacy Practices to Improve Reading Achievement in Grades K-3		√		David Conover sponsoredprojects@uoregon.edu 541.346.5131	face-to-face	16 hours	Nov. 10 (Part 1) and Dec. 15 (Part 2)	UO Portland Campus at the White Stag Building	49	\$300 per teacher
Mastery Learning Institute	The Science of Reading at the Word Level and How it Explains Dyslexia	√			Charles Arthur carthur@teleport.com 971.544.7341	face-to-face	10 hours (2-hour meetings over 5 sessions)	Jan 18 – Mar 3, 2018 OR April 4- May 30, 2018 *every other Thurs, 5-7 p.m.	Portland	4-8	\$25 for materials

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The Blosser Center	The Blosser Center Orton-Gillingham Training Course	√	√	√	Lynn Allmeyer Lynn.allmeyer@theblossercenter.org 503.655.4134	face-to-face	30 hours 5 sessions over 5 days	flexible	The Blosser Center, Portland	25	Cost per group of 25 is \$1200 per day for trainer = \$6000 total for 5 days for trainer + \$89 per teacher for materials
95 Percent Group	Understanding Dyslexia	√			Susan Hall, Ed.D. shall@95percentgroup.com 847.499.8202	online	2 hours	flexible	online	NA	\$199 per teacher
Voyager Sopris Learning	Language Essentials for Teachers of Reading and Spelling (LETRS)		√	√	Amy Otis Amy.otis@voyagersopris.com 1.800.547.6747 X120	face-to-face	36-39 hours 6 to 6.5 hours per day for 6 days	flexible	Regional open registration options or per district request	40	\$1198 per T for open registration + cost of LETRS modules (\$39 per module per teacher)
Oregon Department of Education	K-2 Summer Reading Academy		√		Carrie Thomas Beck, Ph.D. carrie.thomas-beck@state.or.us 503.947.5833	face-to-face	18 hours 6 hours per day for 3 days	July 31-August 2, 2017	Eugene	50	No cost for targeted focus and priority

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Mayerson Academy	Mayerson Academy Orton-Gillingham Multisensory Reading Program Online	√	√	√	Sonia Milrod milrod.sonia@mayersonacademy.org 513.475.4101	online	70 hours (45 hours of lecture plus 25 hours for practicum, readings, and activities)	Course offered August – Dec. and Jan-June and at district request	online	30	\$1399 per teacher + \$53 per teacher for required materials	

Special Directions for Reading Rockets:

To meet all of the requirements for the Foundational Skills in Reading focus area, a teacher who chooses to complete the Reading Rockets modules must:

1. Complete a short module on progress monitoring from the IRIS Center: Classroom Assessment (Part 2) Evaluating Reading Progress: <https://iris.peabody.vanderbilt.edu/module/rpm/> in addition to the 10 Reading Rocket modules. This free online module includes required content not included in the Reading Rockets modules on understanding the principles of progress monitoring, using graphs to indicate progress, and accurately interpreting progress monitoring graphs to decide whether or not a student is making adequate progress. This module will take 30 minutes to 1 hour to complete based on a teacher’s background knowledge on progress monitoring.
2. Take a screen shot of the completed post-test for each Reading Rockets module AND write responses to the 5 short-answer questions from the Classroom Assessment (Part 2) Evaluating Reading Progress Assessment on the IRIS site. (Note that the Introduction module from Reading Rockets does not include a post-test.)
3. Log the dates and hours it takes to complete each module (including the module on progress monitoring from the IRIS Center) and provide a total number of hours to complete the training.
4. Send the screen shots of completed post-tests from each Reading Rockets module (and short answer responses to the IRIS assessment) and the training log with dates/hours to carrie.thomas-beck@state.or.us The Department will then issue a Certificate of Completion so teachers can earn professional development units to use toward continuing licensure.