

Orton-Gillingham Training 2019 Application



Overview

As part of The Blosser Center's mission, we provide training for individuals interested and dedicated to becoming certified in the Orton-Gillingham tutoring approach.

The Blosser Center is on the Oregon Department of Education's **List of Approved Dyslexia-Related Training Opportunities**. We are certified as a training center by the Academy of Orton-Gillingham Practitioners and Educators (AGOPE) and the International Dyslexia Association (IDA), and our trainers hold certifications from both.

Who should take the Orton-Gillingham Approach Training?

- Reading specialists
- Special Education teachers
- Classroom teachers
- Instructional assistants
- Professional tutors
- Volunteer tutors

The Academy requires trainees and all potential members to have a Bachelor's degree.

Which class level should I take?

- *Orton-Gillingham Classroom Educator Level (OGCE)* training is recommended for educators wishing to bring Orton-Gillingham techniques to their classroom or school. Trainees are qualified to apply the principles of the OG Approach to modify and provide literacy instruction for the classroom or small groups.
- *Associate Level* training is recommended for persons wishing to become professional tutors qualified in Orton-Gillingham tutoring under the mentorship of an Academy Fellow. Associates are qualified to provide one-on-one and small group OG instruction under the mentorship of an Academy Fellow.

How long is the training?

The complete training for Classroom Educator certification with the AGOPE has two parts and collectively takes about 1 academic year to complete. The complete training for Associate certification with the AGOPE has two parts and collectively takes 1-2 academic years to complete. Coursework is followed by a supervised internship over one or two years, which is scheduled outside of the classroom training and carries additional costs and fees. The training must be completed in the following order:

- 1) Coursework: instructive ten or eleven day intensive class (about 70 hours of instruction). We are offering two different training courses in the summer of 2019:

Course 1 is scheduled for two consecutive weeks; classes will be held **Monday - Friday (8:30am - 4:30pm), June 17 - June 28, 2018**.

Course 2 is scheduled for one week of training, followed by six Saturday sessions; the first week of classes will be held **Monday - Friday (8:30am - 4:30pm), August 12 - August 17, 2019**. The second set of classes will be held on six Saturdays during the school year, **(9:00am - 4:00pm)**, first Saturday will be September 28, 2019; remaining dates to be determined.

- a) The first week of instruction covers the *Classroom Educator Level*, making them eligible to participate in a Practicum Part I component of certification.

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- b) The second week of instruction advances participants to the *Associate Level*, making them eligible to participate in both the Part I and Part II internship components of certification.
- 2) Internship: the internship consists of a one-part practicum for Classroom Educator Level candidates (Practicum Part I), or a two-part practicum for Associate Level candidates (Practicum Part I and Practicum Part II). During each Practicum Part, the trainee tutors a child for a minimum of 50 sessions, with a minimum of 5 assessment observations **during each part**. Each Practicum Part must be completed within one school year.
(Please note: a trainee's child does not qualify as an official practicum student.)

Summer Coursework Costs

The summer course carries a collective cost of **\$2,800** and includes course materials:

- Week One: *Classroom Educator Level* (\$1500)
- Week Two: *Associate Level* (\$1,300)

As part of the summer instruction, we provide a user-friendly manual that translates the concepts and procedures of Orton-Gillingham into plain English, a variety of supporting texts, and card decks for lessons.

Practicum Costs

Each Practicum Part requires 5 observed tutoring sessions which are **\$175* each**. Some of these observations will need to be video recorded. Depending on the location of your practicum, all may need to be video recorded.

Submission

Please submit your completed application via e-mail to info@theblossercenter.org and laurie.cuddy@theblossercenter.org by **May 1, 2019**. Please note: space is limited to the **first 30 successful applicants**. The minimum enrollment for each part is 12 trainees. If a class section does not enroll enough trainees, The Blosser Center reserves the right to cancel or reschedule that section. In this case, deposits will be refunded.

**Fees subject to change*



Summer Coursework Application

Last Name _____ **First** _____ **Phone** _____ (____) _____

Address _____

City/State/Zip _____

E-mail _____

➤ **Why are you interested in this course?** Please attach a 2-3-paragraph statement explaining your reasons for pursuing this training.

➤ **Educational background**

Bachelor's Degree: _____ **Major/minor:** _____

Master's Degree: _____ **Major/minor:** _____

Other degree(s) or training: _____

Professional Experience: _____

➤ **Intern / volunteer / personal experience that would relate to this course:**

➤ **How did you hear about this course?** _____

➤ **Please provide two personal recommendations. The Letter of Support forms are attached to the end of this document. One copy should be provided to each of two colleagues/mentors/co-workers; they will return the form directly to The Blosser Center.**

Please submit your completed application via e-mail to info@theblossercenter.org and laurie.cuddy@theblossercenter.org by **March 29th, 2019**. Please note: space is limited to the **first 30 successful applicants**.

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In pursuing a tutoring certification from The Blosser Center, we require trainees enroll in both the Summer Coursework and Practicum Part I in the same school year. After successful completion of the Coursework and Practicum Part I, the Associate level trainee will be invited to enroll in the Practicum Part II. In each Practicum, the trainee tutors one to two children.

Coursework Schedule

Option 1: 10 days, M-F: June 17-21 & June 24-28 (8:30 am – 4:30 pm daily)

_____ Summer Coursework (includes materials and background check) \$2800
 Week One: \$1,500 Both Weeks
 Week Two: \$1,300

Option 2: 11 days, M-F: Aug 12-16 (8:30 am – 4:30 pm daily) and 6 Saturdays (9-4)

_____ Summer Coursework (includes materials and background check) \$2800
 Week One: \$1,500 Both Weeks
 Week Two: \$1,300

Practicum – Part I

_____ 5 observations with practicum students, including practicum consultations \$875*

Practicum – Part II

_____ 5 observations with practicum students, including practicum consultations \$875*

Both practicums (10 observations) can be done in a minimum of one school year (8 months minimum).

**Fees subject to change*

College Credit may be applied for upon completion of training & practicum

The Blosser Center, like other organizations that work with children, requires that all trainees pass a Federal and Oregon State Background Check before working with students in the internship.

To apply, please make your course selection and enclose a \$500 deposit.
Deadline for withdrawal is April 30, 2019, after that date the deposit is nonrefundable.

Make checks payable and mail to:

The Blosser Center for Dyslexia Resources
PO Box 18082
Portland, OR 97218

The balance is due two weeks before the start of the course. A payment plan can be arranged.

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**The Blosser Center for Dyslexia Resources admits students regardless of race, religion, or ethnic origin.
The Blosser Center is a non-profit 501 (c) (3) tax exempt organization.**

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LETTER OF SUPPORT

We appreciate you taking the time to fill this out. Please return to:

The Blosser Center for Dyslexia Resources
PO Box 18082
Portland, OR 97218

Your Name: _____

Your Address: _____

Title: _____

Name of Applicant: _____

Relationship to Applicant:

- Employer
- Colleague
- Friend
- Other _____

My professional relationship to this applicant: _____

The Blosser Center for Dyslexia Resources appreciates your professional judgment
regarding the qualifications of this candidate

Capacity	Excellent	Above Average	Average	Below Average	Unable to Rate
Teaching Skill					
Academic Ability					
Time Management					
Judgment					
Communication:					
Oral					
Written					
Ability to Work With:					
Students					
Colleagues					

Please add any information you feel would be helpful in considering this applicant:

Please check one:

- I strongly recommend this applicant
- I recommend this applicant
- I cannot recommend this applicant

Signature _____ Date _____

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Signature _____ Date _____